

Wilder School Teaching and Research Faculty Hiring Advertisement August 2019 MULTIPLE FACULTY POSITIONS

The L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University (VCU), ranked 39th among the nation's public affairs schools, is continuing its growth with multiple anticipated faculty hires. The Wilder School's vision is to be the premiere resource for public policy expertise and social equity in public safety, governance and economic and community development. With over 1,500 students and more than 11,000 alumni, the Wilder School has established an environment where diverse perspectives thrive and where a common interest in public service and the betterment of society unites these perspectives together. Our academic excellence attracts the highest quality faculty, staff and students, and our graduates are leaders in their professions.

Our location in Richmond, the capital of the Commonwealth of Virginia, combined with our proximity to Washington, DC, provides numerous opportunities for engaged scholarship, teaching and community engagement activities. A creative, interdisciplinary School with both academic programs and training/research centers in the social sciences and professional arenas, we reflect the diversity of the communities we serve providing students and faculty with the knowledge, skills, opportunities and experience necessary for success. For additional information about the Wilder School, please visit our website at wilder.vcu.edu.

The Wilder School invites applications for faculty positions to begin in August 2020 who will contribute to the strength and diversity of our faculty and whose substantive scholarly or pedagogical focus is in one of our core areas of criminal justice, homeland security and emergency preparedness, public administration, public policy or urban and regional studies and planning. Successful candidates will join a dedicated group of colleagues with diverse interests and a demonstrated ability to teach effectively and conduct policy-relevant research with a strong commitment to service and community engagement. We are interested in faculty who will demonstrate through teaching, research, scholarship, creative expression, and/or public engagement, the richness of diversity in the learning experience through integrated intersectional approaches and perspectives.

All candidates should show a commitment to high-quality instruction. For tenure-track appointments, evidence of scholarly productivity and a Ph.D. in a related discipline is required (ABDs will be considered subject to demonstration of timely progress towards degree completion and the completion of all requirements for the PhD degree before the start of the appointment). For non-tenure-track appointments, a Ph.D. is preferred, candidates holding a Master's Degree must also demonstrate prior teaching and work experience for consideration.

(1) Criminal Justice (Tenure-track)

The program is seeking a tenure-track assistant professor. Our interest is in productive scholars and researchers who show a commitment to high-quality instruction and contribute to the strength and diversity of our faculty. Successful candidates will have an active research agenda in any area of criminal justice or criminology and must be able to contribute to the core curriculum with an ability to

teach in the area of policing, courts or corrections. The faculty will complement and expand our existing expertise in the field of Criminal Justice.

Applicants must demonstrate a profound commitment to effective instruction and evidence of scholarly productivity. Successful candidates will teach within the core requirements of the graduate and undergraduate programs in criminal justice and may contribute to the Ph.D. in Public Policy and Administration. The faculty will be expected to carry a teaching load equivalent to four 3-credit courses a year (2/2), involving both in-class and on-line delivery, and demonstrate leadership in developing techniques to meet the needs of diverse learning styles and intellectual interests.

A Ph.D. in a criminal justice, criminology, or a related field is required by the time of appointment (ABDs will be considered subject to demonstration of timely progress towards degree completion and the completion of all requirements for the PhD degree before the start of the appointment). The position is open until filled with priority review beginning October 15, 2019.

Contact: Christina Mancini, Search Chair (cnmancini@vcu.edu).

(2) Homeland Security & Emergency Preparedness (Non-tenure eligible)

The program is seeking a non-tenure-track faculty at the rank of instructor or assistant professor, depending on qualifications and experience. Our interest is in faculty who show a commitment to high-quality instruction and contribute to the strength and diversity of our faculty. Successful candidates will have particular expertise in emergency preparedness, response and recovery, intelligence, cybersecurity, and similar topics. The faculty will complement and expand our existing expertise in the field of Homeland Security and Emergency Preparedness.

Applicants must demonstrate a profound commitment to effective instruction. Successful candidates will teach within the core requirements of the graduate and undergraduate programs in Homeland Security and Emergency Preparedness and may contribute to the Ph.D. in Public Policy and Administration. The faculty will be expected to carry a teaching load equivalent to eight 3-credit courses a year (4/4), involving both in-class and on-line delivery, and demonstrate leadership in developing techniques to meet the needs of diverse learning styles and intellectual interests.

A Ph.D. in the social sciences, information security, computer science, public policy or a related field is preferred. Candidates with a Master's Degree and significant teaching and professional work experience will be considered. The position is open until filled with priority review beginning October 15, 2019.

Contact: Maureen Moslow-Benway, Search Chair (mmoslowbenwa@vcu.edu).

(3) Public Administration/Public Policy (Tenure-track)

The program is seeking a tenure-track assistant professor. Our interest is in productive scholars and researchers who show a commitment to high-quality instruction and contribute to the strength and diversity of our faculty. Successful candidates will have an active research agenda in social equity or state and local government. The faculty will complement and expand our existing expertise in the field of Public Administration/Public Policy.

The successful candidate will join an accredited program and the recipient of the NASPAA Social Equity Award. Applicants must demonstrate a profound commitment to effective instruction and evidence of scholarly productivity. Successful candidates will teach within the core requirements of the graduate curriculum and may contribute to the Ph.D. in Public Policy and Administration. The faculty

will be expected to carry a teaching load equivalent to four 3-credit courses a year (2/2), involving both in-class and on-line delivery, and demonstrate leadership in developing techniques to meet the needs of diverse learning styles and intellectual interests.

A Ph.D. in a public administration or public policy is required by the time of appointment (ABDs will be considered subject to demonstration of timely progress towards degree completion and the completion of all requirements for the PhD degree before the start of the appointment). The position is open until filled with priority review beginning October 15, 2019.

Contact: Richard Huff, Search Chair (rrhuff@vcu.edu).

(4) Urban/Regional Studies and Planning (Tenure-track)

The program is seeking a tenure-track assistant professor. Our interest is in productive scholars and researchers who show a commitment to high-quality instruction and contribute to the strength and diversity of our faculty. Successful candidates will have an active research agenda in the field of environmental planning focusing on topics such as climate change adaptation, coastal planning and resiliency, and environmental social movements. We are especially interested in candidates who have an expertise in the social impacts of environmental issues, bring a global perspective to environmental planning, and/or approach environmental planning with a focus on diversity and equity. The faculty will complement and expand our existing expertise in the field of Urban and Regional Planning.

The successful candidate will join an accredited program and teach within the Bachelor of Urban and Regional Studies, Master of Urban and Regional Planning, certificate in Sustainability Planning and may contribute to the Ph.D. in Public Policy and Administration. The candidate will be expected to carry a teaching load of four 3-credit courses a year (2/2), including core and elective courses at both the graduate and undergraduate levels. The selected candidate will demonstrate leadership in developing techniques to meet the needs of students with diverse learning styles and intellectual interests, while also participating in service activities in the School and the communities.

A Ph.D. in urban and regional planning or a related field is required by the time of appointment (ABDs will be considered subject to demonstration of timely progress towards degree completion and the completion of all requirements for the PhD degree before the start of the appointment). The position is open until filled with priority review beginning October 15, 2019.

Contact: Niraj Verma, Search Chair (nverma2@vcu.edu).

All applicants must indicate the discipline(s) for which they are applying. All applications should include a cover-letter and a detailed CV with the names and contact information of three references, one example of scholarship, and evidence of teaching effectiveness. Review of applications will begin immediately and continue until positions are filled. All applications must be submitted online at: https://www.vcujobs.com/.

For all positions, demonstrated experience working in and fostering a diverse faculty, staff, and student environment or commitment to do so as a faculty member at VCU is required.

"Virginia Commonwealth University is an equal opportunity, affirmative action university providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation or disability."